EFFECT OF E-LEARNING TOOLS ON ACQUISITION OF GRAMMAR SKILLS IN ENGLISH OF HIGH SCHOOL STUDENTS

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Abstract

The main purpose of this study is to analyze the process of acquisition of Grammar Skills in English. This study is an effort to test the language acquisition process from various perspectives. It may thus focus on the role of the E-Learning Tool in the acquisition of English Grammar in English. Grammar is universal and consistent from person to person, which is the ultimate reason for choosing this topic. A language's structure must be understood in order to be spoken and written correctly. In order to make the teaching and the learning of language more effective and to improve the proficiency of the language of children, the researcher developed E-Learning modules. The experiment was conducted at GHS, Panagudi. Initially, a pre-test was given to the control group and to the experimental group. The test scores were analyzed and compared. It was found that both groups were equally poor in their Grammar skill. Further, the experimental group was taught grammar through E-Learning modules. After teaching the modules to the experimental group a post-test was given to them. It was observed that there was a significant improvement in the performance of the experimental group of learners in the pre-test and the post-test. The investigation demonstrated how the E-Learning Module had helped High school children improve their Grammar Skills in English. Even though this study was conducted over a little period of time, the findings clearly demonstrate that the module and the practice assignments provided encouraged participants to learn Grammar Skills, which helped to increase their proficiency in it.

Keywords: E-Learning Tool, grammar skills, English, experiment, high school

INTRODUCTION

"There is no end of education. It is not that you read a book, pass an examination, and finish with education. The whole of life, from the moment you are born to the moment you die, is a process of learning." [8].

Learning the grammar of a language is extremely important since it allows for systematic two-way communication using sounds or conventional signs. Compared to other languages, it is quite systematic and straightforward. To study and write proper English, which includes structure, part of speech tenses, etc., grammar is crucial. At the moment, the traditional methodology is being used, such as the lecture method with an inductive and deductive approach. The daily struggle of learning in a language different from their mother tongue is experienced by many pupils.



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