A STUDY ON IMPACT OF VIRTUAL LEARNING ON UG STUDENTS' PENCHANT WITH SPECIAL REFERENCE TO TAMIL NADU

Dr. A. Poomagal

Assistant Professor, School of Management Hindustan Institute of Technology & Science, Chennai

Mrs. S. Lakshmi Devi

Assistant Professor Hindustan Institute of Technology & Science, Chennai

Abstract

The phase Covid19 modified everyone's life to greater extent. The impact created on people's life was big both positively and negatively. Many went jobless, many suffered with cut down in pay and downsizing irrespective of positions, institutions, organizations, designations etc. Everyone faced enormous crisis financially and in many dimensions. Students who were in Covid period, had un socialized days, when they were not able to learn in campus and lost their learning capacity in a physical classroom and abiding the procedures and it is suspected that there is a change in their attitude, behavior and learning ability. Hence, it is the need to identify the impact of virtual learning and classes on students and how it impacted the learning ability and the factors influencing the change of attitude and behaviors with following objectives: A) To study the impact of Virtual Learning in Pandemic on students' Penchant (learning ability, attitude and behaviors), B) To examine the various factors influencing the Virtual learning, C) To suggest the policymakers, teachers and students to realign with quality education in future combining the benefits of both offline and online classes. The researchers used convenient sampling technique and framed structured questionnaire to collect data from the respondents. 72 samples were collected and preceded for Statistical analysis using Factor Analysis and ANOVA.

Keywords: Virtual Learning, Students' Penchant, Learning Ability.

INTRODUCTION

The phase Covid19 modified everyone's life to greater extent. The impact created on people's life was big both positively and negatively. Many went jobless, many suffered with cut down in pay and downsizing irrespective of positions, institutions, organizations, designations etc. Everyone faced enormous crisis financially and in many dimensions.

Many people fall prey to stress and emotion disorder due to these crisis and especially students went into gigantic stress and mental disturbances and changes in the learning ability and changes in attitude and behaviors faced by the students during lockdown. Hence, it is the need to identify the impact of virtual learning and classes on students and how it impacted the learning ability and the factors influencing the change of attitude and behaviors.



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