

M.A History (Two-Year) Programme

19HISC 101 MAURYAS AND GUPTAS (With Selected Inscriptions & Documents)

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Students will demonstrate knowledge of the chronology of history of Mauryas and Guptas.

CO2: Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system

CO3: Student will evaluate primary historical sources like inscriptions as well as literature by analyzing them in to the evidence that supports them their theoretical frameworks, and other secondary historical literature

CO4 Students will acquire the knowledge of the administrative measures of the study period

19HISC 102 HISTORY OF INDIA FROM 1526C.E. TO 1707C.E.

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Understand the political influences of Moghuls in the Indian sub- continent.

CO2: Understand the impact of the Moghul rule on the social and economic aspects on Indian society.

CO3: Understand and appreciate the cultural influences on the art, architecture, music, dance and also fusion of several cultural traits during Moghul period.

CO4: Develop a scientific approach to the study of Indian history during the period of Moghuls.

19HISC 103 CONSTITUTIONAL HISTORY OF INDIA

1858C.E. – 1947C.E.

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know the Indian progress of political system in India under the British, Indian society and the national sentiments of the people of India.

CO2: Understand the minute developments of our constitution, emergence of Central and Provincial Governments, division of the administrative systems and the defects of dyarchy

CO3: Visualize on the federal Government, its working and reaction from Indian Political dyapara.

CO4: Clearly know the Constitutional Provisions, Rights and Duties, Socialist and Secular principles.

SEMESTER-I 19HISC 104 HISTORY OF EUROPE 1789C.E. – 1945C.E.

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Understand about the Age of Revolution and impacts in Europe

CO2: Know about the Unification process which emanated by 19th century in European countries and on the Industrial Progress

CO3: Visualize on the Age of Enlightenment in France, Italy, Russia, Austria and Hungary.

CO4: Clearly know about the World Wars, Inter war developments and emergence of Global Institutions such as League of Nations and UNO to ensure peace.

SEMESTER-II 19HISC 201 INTERNATIONAL RELATIONS SINCE 1945

Course Outcomes (LO)

At the end of the course, the student will be able to

CO1: Understand different theories, the world political dynamics and key aspects of world affairs affecting different nations and the working of International organizations like UNO etc.

CO2: Understand the Geo-Political considerations in the management of International Relations.

CO3: Understand different cooperative actions and agreements affecting the participating countries in terms of political, social, economic, cultural and exchanges.

CO4: Appreciate the working of International cooperation organizations like UNO, EU, ASEAN etc.

SEMESTER-II 19HISC 202 INDIAN NATIONAL MOVEMENT

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know about the founding of Colonial Rule in India, the revolutionary ideas of socio religious reform movements to disentangle the rigidity in the society and of the religious dogmas

CO2: Understand the roots of Nationalism in India, the phased manner in which there was a paradigm shift in the approach of the Indian Congress towards the Colonial Rule and the movements hence forth organized

CO3: Visualize on the political scenario that enunciated the constitutional measures towards Self Rule in India

CO4: Clearly know of the active participation of Tamil Nadu in the protest movements organized by the Nationalistic Leaders

Semester-II 19HISC 203 INTELLECTUAL HISTORY OF TAMILNADU

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know about the modernization process initiated in Tamil Language, Sangam Literary Works and on the Social Conditions gleaned through Thirukkural

CO2: Understand the role of Religion, European Missionaries in the modernization and promotion of Tamil Language

CO3: Visualize on the struggle for Pure Tamil Movement, process for simplification of Tamil Language and induction of more technical vocabulary in Tamil.

CO4: Better adopt measures to sanctify, protect from invasion of Northern Languages and take progressive measures for the sustenance of the Tamil Language

SEMESTER-II 19HISC 204 INDIAN CULTURAL HERITAGE

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Differentiate the Urban Indus Civilization and Vedic Civilization

CO2: Picturise various methods of teaching Gurukula, Ghatikas – Ancient education centres – Subjects taught to the students

CO3: Explain various style of Architecture i.e. Nagara, Vesara and Dravida and style of Indian Paintings – Fresco and Mural

CO4: Clearly identify the features of South Indian Architecture such as cave, structural edifices and evolution of sculpture

19HISE 205 ARCHAEOLOGICAL MONUMENTS AND PRESERVATION TECHNIQUES

Course Outcomes

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of Archaeology in writing History.

CO2: Aware of origin and development of Archaeology Tracing Archaeological Excavations in India as well as in Tamilnadu

CO3: Know the methods of Exploration and Excavation along with Conservation Techniques.

CO4: Apply various techniques involved in Presearvation of Ancient remains.

CO4: Locate the remnails of past such as Monuments, coins, Inscriptions, Paintings etc. At various parts of the country.

SEMESTER-III 19HISC 301 HISTORY OF U.S.A. SINCE 1865 C.E

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know about the U.S.A in the early 20th century and the contributions of Theodore Roosevelt to the internal policy of USA.

CO2: Understand the role of USA in the First World War and the efforts of Woodrow Wilson in the formation of League of Nations

CO3: Grasp the situation that prevailed in USA in the interwar period such as the Great Depression and so on.

CO4: Evaluate the New Deal Policy of F.D.Roosevelt and the Foreign Policy of USA during the World War II.

SEMESTER-III 19HISC 302 HISTORY OF SOUTH INDIA UPTO C.E. 1565

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know the Geography, sources and Political, Social and Economic History of Sangam Age, the Kalabhras, the Pallavas the first Pandyas and the South Indian.

CO2: Understand about various dynasties of South India : the Cholas, the Second Pandyas, teh Deccan Kingdoms and Vijayanagara, their administration, religion, literature, art and architecture

CO3: Visualize on the political scenario that enunciated the features of Social, economic and culture, Art and Architecture of the people of South India

CO4: Clearly picturise on the Political invasion of Muslims, Vijayanagar Empire and their legacy in Tamil Country

SEMESTER-III 19HISC 303 HISTORIOGRAPHY AND HISTORICAL METHODS

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of history of India and the world.

CO2: Students will correctly extract evidence from primary sources by analyzing and

evaluating them in relation to their cultural and historical context and use the evidence to build and support an argument.

CO3: Student will evaluate secondary historical sources by analyzing them in relation to the evidence that supports them

CO4 Students will demonstrate the theoretical frameworks, and other secondary historical literature.

SEMESTER-III 19HISC 304 TOYNBEE'S WORLD CIVILISATION

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Know the genesis of Civilization, its growth, breakdown and disintegration

CO2: Understand the thoughts of A.J. Toynbee, relation between society and religion establishment of universal states and universal church.

CO3: Visualize on the unit of historical study through various civilization, contact between East and West illusion, reality and social response.

CO4: Better picturise on the contemporary civilizations, modern science and technology, the need of spiritualism for social ethics and morality.

Semester-III DEPARTMENTAL ELECTIVE

19HISE 305 GANDHIAN THOUGHT

Course Outcomes

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of Gandhian Principles

CO2: To understand the value of SUPW propagated by Gandhi

CO3: Explore the possibilities and scope for Satyagraha and Ahimsa Principles of Mahatma Gandhi

CO4: To analyse the Western Philosophical Influence and Indias Influence retrospective of Gandhian Ideology.

SEMESTER-IV 19HISC 401 HUMAN RIGHTS AND INTERNATIONAL SYSTEMS.

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Understand about the concepts of Human Rights, historical background, Geneva Conventions and on the International concerns of Human Rights.

CO2: Evaluate on the various ideologies of Human Rights, its efficacy, impact of Human Rights on Social Revolution and on its Marxist outlook.

CO3: Be aware of the Organizational Structure of the UN Institution on Human Rights.

Various other specialized agencies such as the UNESCO, ILO and UN High Commissioner for Human Rights.

CO4: To evaluate the role of Indian state, its agencies such as the National Commission for SC/ST, Women's Commission, National and State Human Rights Commissions in ensuring Human Rights for the Citizens.

SEMESTER-IV . 19HISC 402 INDIA SINCE 1947

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Understand the constitutional developments, fundamental rights and duties, Indian legislature, Executive, Judiciary their powers and functions

CO2: Know about the administration of Congress and Non-Congress Governments, Indian Democracy, Centre State Relations towards the national integration and secularism.
CO3: Visualize the diversified policies initiated by Non-Congress Regimes towards progressive India
CO4: Be aware of the developments in Social Policies, science and Technology, Industry and Agriculture.

SEMESTER-IV 19HISC 403 HISTORY OF TAMILNADU SINCE 1600 C.E

Course Outcomes

At the end of the course, the student will be able to

CO1: Visualize on the political scenario of colonial consolidation, the native upheavals, rebellions and revolts that articulated the freedom struggle against the British rule in the state Tamil Nadu

CO2: Understand the Social Reform Leaders, our national and Tamil freedom fighters and of their dedication in every movement in subcontinent particularly in Tamil Nadu

CO3: Understand the role and active participation of Tamil Nadu southern most deep of India in all the protest against the British

CO4 Acquire the knowledge of the contributions of the Mass Leaders in our state in post independent Tamilnadu on Local Self Government, Science and Technology, Education and so on.

Semester-I INTERDEPARTMENTAL ELECTIVE

19HISX 105 HISTORICAL TOURISM IN INDIA

Course Outcomes

At the end of the course, the student will be able to

CO1: Understand about the social, cultural and religious harmony promoted through Tourism Industry.

CO2: Know about the various non profitable, International as well as National, Organizations which work for the cause of Tourism

CO3: Equip themselves on the innovative latest information technology growth such as HARK, IVRS, Central Reservation System, Internet and Computers and its utilization

CO4 Be aware of the scope of employment opportunity available in the sector.

SEMESTER-II INTERDEPARTMENTAL ELECTIVE

19HISX 205 CULTURAL HERITAGE OF INDIA

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Students identified various types of landscape and geographical position

CO2: Students differentiated the Urban Indus Civilization and Vedic Civilization

CO3: The emergence of two new religions and it's philosophy was imparted to students

CO4 Students learnt the life and teachings of Sankara and other religious leaders

19HISX 305 HISTORY OF INDIAN FREEDOM MOVEMENT

Course Outcomes(LO)

At the end of the course, the student will be able to

CO1: Know about the founding of Colonial Rule in India, the revolutionary ideas of socio religious reform movements to disentangle the rigidity in the society and of the religious dogmas.

CO2: Understand the roots of Nationalism in India, the phased manner in which there was a paradigm shift in the approach of the Indian Congress towards the Colonial Rule and the movements hence forth organized.

CO3: Visualize on the political scenario that enunciated the constitutional measures towards Self Rule in India

CO4 Clearly know of the active participation of Tamil Nadu in the protest movements organized by the Nationalistic Leaders

19PSCI406-CONSTITUTION OF INDIA (2 Year Programme)

Course Outcomes:

After the successful completion of the course, the students will be able to:

CO 1. Imbibe about the basic features of Indian Political System.

CO 2. Enlighten with the rights & duties of Indian Citizens.

CO 3. Understand the significance of rule of law.

CO 4. Inculcate with basic liberties.

19HVAC 107 HISTORY FOR COMPETITIVE EXAMINATIONS

Course Outcomes (CO)

At the end of the course, the student will be able

CO1: To understand about the Ancient Indian History and its importance towards the development of civilizations

CO2: To examine about the political, social, economic, cultural and religious contribution to Muslim rule in India

CO3: To interpret about the British administration towards educational and industrial developments during colonial period

CO4 To know the role of various national leaders and national parties and their policies and impacts for the development of India

19HVAC 207 PRINCIPLES AND METHODS OF ARCHAEOLOGY

Course Outcomes (CO)

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of archaeology as an ancillary subject of history.

CO2: Aware of origin and development of archaeology tracing archaeological excavations in India as well as in Tamilnadu

CO3: Know the methods of exploration and excavation along with conservation techniques.

CO4: Explore the possibilities and scope for further excavations in Tamilnadu for Reconstructing its history.

19HVAC 208 MUSEOLOGY

Course Outcomes (CO)

At the end of the course, the student will be able

CO1: To understand the importance of Museology in understanding and rewriting the Ancient History of India

CO2: Well versed in Scientific methods involved in Preservation of the artifacts preserved in Museum

CO3: To be aware of the classification of Museum as per the different specifications and its need

CO4 To have a thorough knowledge on the administrative setup involved in Museums, documents presearved and preservation techniques

M.A History (Five-Year) Programme

SEMESTER-I 19IENG12 - ENGLISH THROUGH LITERATURE I: PROSE

At the end of the course, the student will be able to

- CO1: obtain competency in communication, both in written and oral skills
- CO2: Acquire fluency in English language
- CO3: Become knowledgeable about construction of sentence structures
- CO4: Develop English vocabulary to use the English language effectively
- CO5: Exhibit proficiency in the four communication skills

SEMESTER-I 19IHISC13 SOCIAL AND CULTURAL HISTORY OF INDIA UPTO 1206AD

On the successful completion of the course, the students will be able to

- CO1: Understand the socio cultural progress of the societies from pre historic to Arab invasion in India
- CO2: Enlightened on the advancement in the domain of society, culture and religion in ancient India
- CO3: Aware of changing cultural phenomena at present and cope it with examples of the past.
- CO4: Know the cultural amalgamation which erupted with the advent of Arabs

SEMESTER-I 19IHISC 14 - ANCIENT CIVILIZATIONS (Excluding India)

At the end of the course, the student will be able to

- CO1: Understand about the evolution of civilizations in Paleolithic and Mesolithic Ages.
- CO2: Know about the sources that help us to study about history of Ancient Egypt, first kingdom and religious revolution.
- CO3: Visualise on the political organizations and material culture of the Mesopotamia.
- CO4: Justify the cultural contribution of Ancient Greece and Rome to the European Civilization.

SEMESTER-I 19IHISA 16 - MODERN POLITICAL SYSTEMS

At the end of the course, the student will be able to

- CO1: Understand the differences between the various constitutions of world
- CO2: Acquire the knowledge of different constitutional systems in the world
- CO3: Understand and compare the Indian Constitution with the other Nations

SEMESTER-II 19IENG22 - ENGLISH THROUGH LITERATURE II: POETRY

At the end of the course, the student will be able to:

- CO1: Become competent in communication, both in written and oral skills
- CO2: Gain fluency in English language
- CO3: Attain knowledge about construction of sentence structures
- CO4: Acquire the vocabulary to use the English language effectively
- CO5: Acquire the aesthetic sense for appreciating poetry

SEMESTER-II 19IHISC 23 HISTORY OF INDIA FROM 1206C.E. TO 1526 C.E

At the end of the course, the student will be able to

- CO1: Understand the political influences of Muslim invasion in the Indian subcontinent.
- CO2: Understand the impact of the Muslim invasion on the social and economic aspects of Indian society.
- CO3: Understand and appreciate the cultural influences on the art, architecture, music, dance and also fusion of several cultural traits during this period.
- CO4: Develop a scientific approach to the study of Indian history during the period of Delhi sultanate.

SEMESTER II 19IHISC 24 - HISTORY OF TAMILNADU UPTO 850 C.E

At the end of the course, the student will be able to

CO1: The students will be aware about the various sources such as archaeological, inscriptional and literary sources on Tamil Nadu History

CO2: Be aware of the novel characteristics of the Sangam Society

CO3: Will be in a position to understand and analyse the political condition that existed till 885 C.E.

CO4: To be well versed in the evolution of art history in Tamil Country.

SEMESTER-II 19IHISA 25 - PRINCIPLES OF POLITICAL SCIENCE

At the end of the course, the student will be able to

CO1: The students got how the political source from work in India

CO2: The student gets knowledge Democracy of government

CO3: The students getting benefits of the knowledge to the political science

SEMESTER-II DEPARTMENT ELECTIVE

At the end of the course, the student will be able to

CO1: Know the History of Tourism in Tamilnadu from the rudimentary stage.

CO2: Understand the basics of Tourism as an Industry with much prospects of employment.

CO3: Realise the Historical and Cultural Glories of Tamil Nadu through Art and Architecture, Fairs and festivals which are of major Tourism potential

CO4: Voice against the adverse effects of Tourism like Human Vandalism and Cultural and Environmental Challenges

SEMESTER-II DEPARTMENT ELECTIVE 19IHISE 27 (2) ARCHIVES KEEPING

At the end of the course, the student will be able to

CO1: Understand the history of Archives and their utility for historical research.

CO2: Understand the methods of preserving archival materials.

CO3: Understand Administration of Archives.

CO4: Understand the growth and development of Archives.

SEMESTER-III 19IENG32 English Through Literature III: Drama

At the end of the course, the student will be able to:

CO1: Obtain a literary acumen to answer MCQs of NET/SET examinations and other competitive examination

CO2: Appreciate conversational English

CO3: Recognize the dramatic elements of Shakespearean dramas

CO4: Use punctuations and capitals effectively in their composition CO5: Recognize the elements of the spoken discourses

SEMESTER-III 19IHISC33 - SCIENCE AND TECHNOLOGY IN INDIA

CO1: Students will be able to connect science and technology to real world problems by explaining how science relates to problems of societal concern

CO2: Distinguish between sound and unsound interpretations of scientific information

CO3: Demonstrate knowledge of scientific and technological advancements and their impact on historical and modern societies

CO4: Student will be understand the difference between ancient scientific knowledge of Indians in to Modern scientific Technology

SEMESTER-III 19IHISC 34 - HISTORY OF EUROPE FROM C.E. 1453 TO 1789

At the end of the course, the student will be able to

CO1: Know about the onset of a Modern Thought Process in Europe through the Speeches and Writings of European Philosophers.

CO2: Clearly know about the active participation of German Protestant Leaders towards Reformation in Christian Religion.

CO3: Visualize on the Rise and fall of Great Dynasties and on the Era of Enlightened Despots in Europe. CO4: Grasp on the emergence of nascent form of democratic institutions in Europe, replacing the autocratic rule.

SEMESTER-III 19IHISA 35 - ELEMENTS OF ECONOMICS

At the end of the course, the student will be able to

CO1: Know about the Subject matter of Economics.

CO2: Clearly know about the Performance criteria for evaluating an economic system.

CO3: Visualize on the Central Bank and Commercial Banks Instruments of Monetary Policy.

CO4: Grasp on the Sources of Revenue-Tax and Non-tax revenue

SEMESTER-III 19ICAA 36 - COMPUTER AND ITS APPLICATIONS

At the end of the course, the student will be able to

CO1: The students got how to Generation of Computers

CO2: The student gets knowledge Personal Productivity Software

CO3: The students getting benefits of the computer applications

SEMESTER-III DEPARTMENT ELECTIV- 19IHISE 37 (1) MODERN GOVERNMENTS

At the end of the course, the student will be able to

CO1: Know the Indian progress of political system in India

CO2: Understand the minute developments of our constitution, division of the administrative systems and the defects of diarchy

CO3: Visualize on the federal Government, its working and reaction from Indian Political dyapara.

CO4: Clearly know the Constitutional Provisions, Rights and Duties, Socialist and Secular principles.

19IHISE 37 (2) HISTORY OF EDUCATION IN INDIA

CO1: Know about the genesis of education in India, non institutional religious and secular education bodies that were active and on the world famous education centres that offered then.

CO2: Understand the education that was given off by the religions that were prevalent, space given for adult and popular education

CO3: Visualize on the Institutionalization of Education by the Colonial Rule through various enactments, removal of gender disparity and the introduction of Western Education.

CO4: Better utilize the level playing ground that has been facilitated by the Government through recent policy decisions to grab the opportunities.

Semester-III 19ISSC300 - SOFT SKILL 1 Communication Skills

Upon completion of the course students will be able to

CO1: Make effective presentations and showcase mastery in communication

CO2: Achieve excellence in both personal and professional life

CO3: Prepare their own resume and understand the importance of preparing resume

SEMESTER-IV 19IENG 42 - English Through Literature IV: Short Story

At the end of the course, the student will be able to:

CO1: Use more vocabularies while writing

CO2: Ensure about the history and development

CO3: Develop a flow in writing

CO4: Come up with new ideas while reading stories from different perspectives

CO5: Write in a style appropriate for communicative purposes

SEMESTER-IV 19IHISC 43 - HISTORY OF TAMILNADU From 850 C.E. to 1565 C.E

At the end of the course, the student will be able to

CO1: To visualise the political history of Tamilnadu from 9th Century C.E to 16th Century C.E.

CO2: To improve their knowledge on various achievements from later Cholas to the Nayaks till 1565 C.E Tamil Country

CO3: To know about the achievements of Second Pandyan Empire Art, Architecture, Trade

CO4: To understand the invasion of Muslims, how vijayanagar empire played a vital role in expanding their rule in Tamil Country, Hindu revivalism and how it filled the vacuum in the polity of South India.

SEMESTER-IV 19IHISC 44 - HISTORY OF GREECE

At the end of the course, the student will be able to

CO1: Understand about the Geographical Features of Greece, its significance and the Ancient Civilizations of Greece

CO2: Visualize about the Homeric Age and on literary marvels of Iliad and Odessey

CO3: Know about the emergence of City States in Greece, Political and Socio Economic Reforms.

CO4: Evaluate the Philosophy of Socrates, Plato, Aristotle, Legacy of Greece to the World and its contribution to Science and Technology

SEMESTER-IV 19IHISA 45 - INDIAN ECONOMIC DEVELOPMENT

At the end of the course, the student will be able to

CO1: Understand about the Indicators of Economic Development

CO2: Visualize about the rationale for planning

CO3: Know about the economic reforms.

CO4: Evaluate the globalization of Indian economy.

SEMESTER-IV DEPARTMENT `ELECTIVE - IHISC 46 (1) TOURISM IN INDIA

At the end of the course, the student will be able to

CO1: Realize geographic, social, economic, cultural influence that drive forward the Tourism Industry

CO2: Be aware of cultural pattern of independant India, Architecture, Temples, drama, fairs and festivals and cultural symbolism of North and South India.

CO3: Realize the importance of tourism industry, its National and International relevance and organised tours.

CO4: Know the different modes of transport, promotion techniques and issues related to it.

19IHISE 46 (2) ECONOMIC HISTORY OF INDIA: (1857-1947)

At the end of course, the students will be able to

CO1: Know how economics and history comprehend each other in understanding recast of economic relations and colonial states control over economic development

CO2: Be aware of the self sustenance of the Pre-colonial Indian community and its limited exposure to Global Market

CO3: To gain knowledge on the ramification of Commercialization of Agriculture, Change in Production Pattern, emergence of Small and Large Scale Industries, Labour Market etc

CO4: Evaluate the Colonial Legacy of bringing the Indian Economy to the main stream with the bountiful number of institutional frame work

SEMESTER 4 SOFT SKILLS-2: PERSONALITY DEVELOPMENT

Upon completion of the course students will be able to

CO1: Develop confidence to face the workplace and society at large

CO2: Identify and kindle their inner spirit and get self motivated

CO3: Understand their own strength and weakness

SEMESTER-V 19IHISC 51 HISTORY OF INDIA FROM C.E. 1707-1857 C.E

At the end of the course, the student will be able to

CO1: Understand about the political condition that prevailed in India during the decline of Mughal rule, Judiciary advent of Europeans

CO2: Know about the diversified ambitions of Europeans in India to colonise and their subsequent success in wars achieving their goal

CO3: Acquire knowledge about the various reforms administrative measures taken by the company through its Governor Generals in a bid to consolidate their military gains.

CO4: Trace the socio religious reforms, educational reforms, judicial reforms, reforms in Transport and communication and on the subsequent outbreak of Mutiny.

SEMESTER-V 19IHISC 52 FREEDOM MOVEMENT IN TAMILNADU

At the end of the course, the student will be able to

CO1: Know about the foundation of Colonial Rule in Tamilnadu and on the early resistance to company's effort to colonise.

CO2: Understand the roots of Nationalism that emanated through regional and national level, organisations that were started in Tamil Nadu.

CO3: Visualize on the political scenario that enunciated the political development towards Self Rule

CO4: Clearly know of the active participation of Tamil Nadu in all the protest movements organized by the Nationalistic Leaders

SEMESTER-V 19 IHISC 53 HISTORY OF ROME

At the end of the course, the student will be able to

CO1: Understand the Geographical features of Rome and the Political compulsions that lead to the formation of Rome as a City

CO2: Explain about the Republican feature of Rome and its Early contacts with Greece

CO3: Visualise on the Territorial Expansionistic Activity of Rome with the Neighbouring States.

CO4: Justify the Evolution of provincial system, Army administration, Roman Code of Law and the Establishment of Civil Service System

SEMESTER-V IHISC 54 PRINCIPLES AND METHODS OF ARCHAEOLOGY

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of archaeology as an ancillary subject of history.

CO2: Aware of origin and development of archaeology tracing archaeological excavations in India as well as in Tamilnadu

CO3: Know the methods of exploration and excavation along with conservation techniques.

CO4: Explore the possibilities and scope for further excavations in Tamilnadu for Reconstructing its history.

SEMESTER-V 19 IHISC 55 EXPERIENTIAL LEARNING

CO1. Learn the Archaeological Excavations.

CO2. Understood the values of Temple Monuments

CO3. Acquire the knowledge regarding the functioning of the Archives and Museum

SEMESTER-V DEPARTMENT ELECTIVE - 19 IHISE 56 (1) INTRODUCTION TO TOURISM

At the end of the course, the student will be able to

CO1: Understand about the social, cultural and religious harmony promoted through Tourism Industry. CO2: Know about the various non profitable, International as well as National, Organizations which work for the cause of Tourism
CO3: Equip themselves on the innovative latest information technology growth such as HARK, IVRS, Central Reservation System, Internet and Computers and its utilization
CO4 Be aware of the scope of employment opportunity available in the sector.

19 IHISE 56 (2) WOMEN STUDIES

At the end of the course, the student will be able to

CO1: Enlightened on the need for assuring for gender equality in India
CO2: Realize that both the gender is complimentary to one another and equally spares for the nation.
CO3: Understand the ordeal being encountered by the women amidst of women centric policies and programs in India.
CO4: Understand the need for women empowerment and ascertaining legal literacy of women in India.

SEMESTER 5 SOFT SKILLS-3: TIME AND STRESS MANAGEMENT

CO1: Understand the importance of time management in personal life and career
CO2: Prioritize, schedule and monitor their work and be conscious in their behavior
CO3: Demonstrate methods for managing projects and commitments without stress

SEMESTER-VI 19IHISC 61 INDIA AND HER NEIGHBOURS

CO1: Understand the key aspects of India's early foreign policy approaches like NAM with the immediate neighbors.
CO2: Understand the strengths and weaknesses of India's approach to its neighbours.
CO3: Understand different cooperative actions and agreements affecting India and Her Neighbours in terms of political, social, economic, cultural and religious exchanges.
CO4: Appreciate the working of Regional cooperation organizations like SAARC.

SEMESTER-VI 19IHISC 62 HISTORY OF USA 1776 C.E. to 1865 C.E.

At the end of the course, the student will be able to

CO1: Understand the challenges of USA in the construction of its own government
CO2: Know the accomplishment of Presidents of USA for ascertaining its internal progress
CO3: Obtain knowledge on how the USA tackled problems like geographical expansion and slavery.
CO4: Assess the basic principles affluence and influence are being still experimented by USA.

Semester-VI 19IHISC 63 HISTORY OF CHINA

At the end of the course, the student will be able to

CO1: Know about the causes, responsible for the out break of First Opium War, Taiping Rebellion, Sino Japanese Wars,
CO2: Understand about the Chinesh Revolution 1911, Dr.Sun Yat Sen, Kuomintang party and so on.
CO3: Understand the May Fourth Movement, Mao and Cultura Revolution .
CO4: Know the Communist China and the world- Chinese Relation with India, USA, USSR and Japan

SEMESTER-VI 19IHISC 64 INDIAN EPIGRAPHY AND NUMISMATICS

At the end of the course, the student will be able to

CO1: Learn art of writing and its development from pictography – various writing materials – Sand – Palm leaf – Wood – Ivory – Pottery – Stone.
CO2: Identified Scripts – Brahmi (Asoka) (Tamil) Kharosthi, Nagari, Grantham, Vatteluttu and Tamil.
CO3: Learn various eras Kali, Saka, Vikrama and Kollam

CO4: Students learnt important epigraphs of North and South India

SEMESTER-VI 19IHISC 65 VALUE EDUCATION

At the end of the course, the student will be able to

CO1: To gain the moral consciousness and conscience of individuals

CO2: To acquire the knowledge of social responsibilities

CO3: To acquire the real values of liberty, equality and fraternity

CO4: The stakeholders understand the values of religious ethics and family ethics

SEMESTER-VI DEPARTMENT ELECTIVE- 19IHISE 66 (1) TEMPLE ART AND ARCHITECTURE IN SOUTH INDIA

At the end of the course, the student will be able to

CO1: Understand the character and values of Art and Architecture

CO2: Know the evolution of South Indian Temple Architecture under different dynasties such as Chalukyas, Pallavas, Pandyas, Cholar, and Vijayanaga Nayaks.

CO3: Visualize on the nature, style of sculpture, iconography and the mythology surrounding it.

CO4: Clearly evaluate the Painting traditions from pre-historic to the Medieval Period of South Indian history.

19IHISE 66 (2) THIRUKKURAL AND ARTHASAstra

At the end of the course, the student will be able to

CO1: Understand about the contributions of Thiruvalluvar and Kautilya to Political and Social Ethics

CO2: Understand the value of Thirukkural

CO3: Know the philosophy of Good Governance in Arthasastra

CO4: Know about the virtues of Good family and on the responsibility of an individual to Nation

SEMESTER 6 SOFT SKILLS-4: EMPLOYABILITY SKILLS

Upon completion of the course students will be able to

CO1: Demonstrating good relationship with their peer group in the workplace

CO2: Understand the importance of leadership and improve the leadership qualities

CO3: Prepare themselves for effective performance in interviews

SEMESTER-VII 19IHISC 71 MAURYS AND GUPTAS

At the end of the course, the student will be able to

CO1: Students will demonstrate knowledge of the chronology of history of Mauryas and Guptas.

CO2: Students will correctly extract evidence from primary sources by analyzing and understanding the ancient state system to modern state system

CO3: Student will evaluate primary historical sources like inscriptions as well as literature by analyzing them in relation to the evidence that supports them their theoretical frameworks, and other secondary historical literature

CO4 Students will acquire the knowledge of the administrative measures of the study period.

SEMESTER-VII 19IHISC 72 HISTORY OF INDIA FROM 1526C.E. TO 1707C.E.

At the end of the course, the student will be able to

CO1: Understand the political influences of Moghuls in the Indian sub- continent.

CO2: Understand the impact of the Moghul rule on the social and economic aspects on Indian society.

CO3: Understand and appreciate the cultural influences on the art, architecture, music, dance and also fusion of several cultural traits during Moghul period.

CO4: Develop a scientific approach to the study of Indian history during the period of Moghuls.

SEMESTER-VII 19IHISC 73 CONSTITUTIONAL HISTORY OF INDIA 1858C.E. – 1947C.E.

At the end of the course, the student will be able to

CO1: Know the Indian progress of political system in India under the British, Indian society and the national sentiments of the people of India.

CO2: Understand the minute developments of our constitution, emergence of Central and Provincial Governments, division of the administrative systems and the defects of dyarchy

CO3: Visualize on the federal Government, its working and reaction from Indian Political dyapara.

CO4: Clearly know the Constitutional Provisions, Rights and Duties, Socialist and Secular principles.

SEMESTER-VII 19IHISC 74 HISTORY OF EUROPE 1789C.E. – 1945C.E.

At the end of the course, the student will be able to

CO1: Understand about the Age of Revolution and impacts in Europe

CO2: Know about the Unification process which emanated by 19th century in European countries and on the Industrial Progress

CO3: Visualize on the Age of Enlightenment in France, Italy, Russia, Austria and Hungary.

CO4: Clearly know about the World Wars, Inter war developments and emergence of Global Institutions such as League of Nations and UNO to ensure peace.

SEMESTER-VIII 19IHISC 81 INTERNATIONAL RELATIONS SINCE 1945

At the end of the course, the student will be able to

CO1: Understand different theories, the world political dynamics and key aspects of world affairs affecting different nations and the working of International organizations like UNO etc.

CO2: Understand the Geo-Political considerations in the management of International Relations.

CO3: Understand different cooperative actions and agreements affecting the participating countries in terms of political, social, economic, cultural and exchanges.

CO4: Appreciate the working of International cooperation organizations like UNO, EU, ASEAN etc.

SEMESTER-VIII 19IHISC 82 INDIAN NATIONAL MOVEMENT

At the end of the course, the student will be able to

CO1: Know about the founding of Colonial Rule in India, the revolutionary ideas of socio religious reform movements to disentangle the rigidity in the society and of the religious dogmas

CO2: Understand the roots of Nationalism in India, the phased manner in which there was a paradigm shift in the approach of the Indian Congress towards the Colonial Rule and the movements hence forth organized

CO3: Visualize on the political scenario that enunciated the constitutional measures towards Self Rule in India

CO4: Clearly know of the active participation of Tamil Nadu in the protest movements organized by the Nationalistic Leaders.

Semester-VIII 19IHISC 83 INTELLECTUAL HISTORY OF TAMILNADU

At the end of the course, the student will be able to

CO1: Know about the modernization process initiated in Tamil Language, Sangam Literary Works and on the Social Conditions gleaned through Thirukkural

CO2: Understand the role of Religion, European Missionaries in the modernization and promotion of Tamil Language

CO3: Visualize on the struggle for Pure Tamil Movement, process for simplification of Tamil Language and induction of more technical vocabulary in Tamil.

CO4: Better adopt measures to sanctify, protect from invasion of Northern Languages and take progressive measures for the sustenance of the Tamil Language

SEMESTER-VIII 19IHISC 84 INDIAN CULTURAL HERITAGE

At the end of the course, the student will be able to

CO1: Differentiate the Urban Indus Civilization and Vedic Civilization

CO2: Picturise various methods of teaching Gurukula, Ghatikas – Ancient education centres – Subjects taught to the students

CO3: Explain various style of Architecture i.e. Nagara, Vesara and Dravida and style of Indian Paintings – Fresco and Mural

CO4: Clearly identify the features of South Indian Architecture such as cave, structural edifices and evolution of sculpture

SEMESTER-VIII DEPARTMENTAL ELECTIVE- 19IHISE 85 ARCHAEOLOGICAL MONUMENTS AND PRESERVATION TECHNIQUES

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of Archaeology in writing History.

CO2: Aware of origin and development of Archaeology Tracing Archaeological Excavations in India as well as in Tamilnadu

CO3: Know the methods of Exploration and Excavation along with Conservation Techniques.

CO4: Apply various techniques involved in Presearvation of Ancient remains.

CO4: Locate the remnauls of past such as Monuments, coins, Inscriptiions, Paintings etc. At various parts of the country.

SEMESTER-IX 19IHISC 91 HISTORY OF U.S.A. SINCE 1865 C.E

At the end of the course, the student will be able to

CO1: Know about the U.S.A in the early 20th century and the contributions of Theodore Roosevelt to the internal policy of USA.

CO2: Understand the role of USA in the First World War and the efforts of Woodrow Wilson in the formation of League of Nations

CO3: Grasp the situation that prevailed in USA in the interwar period such as the Great Depression and so on.

CO4: Evaluate the New Deal Policy of F.D.Roosevelt and the Foreign Policy of USA during the World War II.

SEMESTER-IX 19IHISC 92 HISTORY OF SOUTH INDIA UPTO C.E. 1565

At the end of the course, the student will be able to

CO1: Know the Geography, sources and Political, Social and Economic History of Sangam Age, the Kalabhras, the Pallavas the first Pandyas and the South Indian.

CO2: Understand about various dynasties of South India : the Cholas, the Second Pandyas, teh Deccan Kingdoms and Vijayanagara, their administration, religion, literature, art and architecture

CO3: Visualize on the political scenario that enunciated the features of Social, economic and culture, Art and Architecture of the people of South India

CO4: Clearly picturise on the Political invasion of Muslims, Vijayanagar Empire and their legacy in Tamil Country.

SEMESTER-IX 19IHISC 93 HISTORIOGRAPHY AND HISTORICAL METHODS

At the end of the course, the student will be able to

CO1: Students will demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of history of India and the world.

CO2: Students will correctly extract evidence from primary sources by analyzing and evaluating them in relation to their cultural and historical context and use the evidence to build and support an argument.

CO3: Student will evaluate secondary historical sources by analyzing them in relation to the evidence that supports them

CO4 Students will demonstrate the theoretical frameworks, and other secondary historical literature.

SEMESTER-IX 19IHISC 94 TOYNBEE'S WORLD CIVILISATION

At the end of the course, the student will be able to

CO1: Know the genesis of Civilization, its growth, breakdown and disintegration

CO2: Understand the thoughts of A.J. Toynbee, relation between society and religion establishment of universal states and universal church.

CO3: Visualize on the unit of historical study through various civilization, contact between East and West illusion, reality and social response.

CO4: Better picturise on the contemporary civilizations, modern science and technology, the need of spiritualism for social ethics and morality.

Semester-IX DEPARTMENTAL ELECTIVE - 19IHISE 95 GANDHIAN THOUGHT

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of Gandhian Principles

CO2: To understand the value of SUPW propagated by Gandhi

CO3: Explore the possibilities and scope for Satyagraha and Ahimsa Principles of Mahatma Gandhi

CO4: To analyse the Western Philosophical Influence and Indias Influence retrospective of Gandhian Ideology.

SEMESTER-X 19IHISC 101 HUMAN RIGHTS AND INTERNATIONAL SYSTEMS.

At the end of the course, the student will be able to

CO1: Understand about the concepts of Human Rights, historical background, Geneva Conventions and on the International concerns of Human Rights.

CO2: Evaluate on the various ideologies of Human Rights, its efficacy, impact of Human Rights on Social Revolution and on its Marxist outlook.

CO3: Be aware of the Organizational Structure of the UN Institution on Human Rights. Various other specialized agencies such as the UNESCO, ILO and UN High Commissioner for Human Rights.

CO4: To evaluate the role of Indian state, its agencies such as the National Commission for SC/ST, Women's Commission, National and State Human Rights Commissions in ensuring Human Rights for the Citizens.

SEMESTER-X . 19IHISC 102 INDIA SINCE 1947

At the end of the course, the student will be able to

CO1: Understand the constitutional developments, fundamental rights and duties, Indian legislature, Executive, Judiciary their powers and functions

CO2: Know about the administration of Congress and Non-Congress Governments, Indian Democracy, Centre State Relations towards the national integration and secularism.

CO3: Visualize the diversified policies initiated by Non-Congress Regimes towards progressive India

CO4: Be aware of the developments in Social Policies, science and Technology, Industry and Agriculture.

SEMESTER-X 19IHISC 103 HISTORY OF TAMILNADU SINCE A.D.1600

At the end of the course, the student will be able to

CO1: Visualize on the political scenario of colonial consolidation, the native upheavals, rebellions and revolts that articulated the freedom struggle against the British rule in the state Tamil Nadu

CO2: Understand the Social Reform Leaders, our national and Tamil freedom fighters and of their dedication in every movement in subcontinent particularly in Tamil Nadu

CO3: Understand the role and active participation of Tamil Nadu southern most deep of India in all the protest against the British

CO4: Acquire the knowledge of the contributions of the Mass Leaders in our state in post independent Tamilnadu on Local Self Government, Science and Technology, Education and so on.

Semester-VII INTERDEPARTMENTAL ELECTIVE 19IHISX 75 HISTORICAL TOURISM IN INDIA

At the end of the course, the student will be able to

CO1: Understand about the social, cultural and religious harmony promoted through Tourism Industry.

CO2: Know about the various non profitable, International as well as National, Organizations which work for the cause of Tourism

CO3: Equip themselves on the innovative latest information technology growth such as HARK, IVRS, Central Reservation System, Internet and Computers and its utilization

CO4: Be aware of the scope of employment opportunity available in the sector.

SEMESTER-VIII INTERDEPARTMENTAL ELECTIVE 19IHISX 85 CULTURAL HERITAGE OF INDIA

At the end of the course, the student will be able to

CO1: Students identified various types of landscape and geographical position

CO2: Students differentiated the Urban Indus Civilization and Vedic Civilization

CO3: The emergence of two new religions and it's philosophy was imparted to students

CO4 Students learnt the life and teachings of Sankara and other religious leaders

SEMESTER-VIII INTERDEPARTMENTAL ELECTIVE - 19IHISX 95 HISTORY OF INDIAN FREEDOM MOVEMENT

At the end of the course, the student will be able to

CO1: Know about the founding of Colonial Rule in India, the revolutionary ideas of socio religious reform movements to disentangle the rigidity in the society and of the religious dogmas.

CO2: Understand the roots of Nationalism in India, the phased manner in which there was a paradigm shift in the approach of the Indian Congress towards the Colonial Rule and the movements hence forth organized.

CO3: Visualize on the political scenario that enunciated the constitutional measures towards Self Rule in India

CO4 Clearly know of the active participation of Tamil Nadu in the protest movements organized by the Nationalistic Leaders

19IPSCI106- CONSTITUTION OF INDIA

After the successful completion of the course, the students will be able to:

CO 1. Imbided about the basic features of Indian Political System.

CO 2. Enlighten with the rights & duties of Indian Citizens.

CO 3. Understand the significance of rule of law.

CO 4. Inculcated with basic liberties.

19IHVAC 77 HISTORY FOR COMPETITIVE EXAMINATIONS

At the end of the course, the student will be able

CO1: To understand about the Ancient Indian History and its importance towards the development of civilizations

CO2: To examine about the political, social, economic, cultural and religious contribution to Muslim rule in India

CO3: To interpret about the British administration towards educational and industrial developments during colonial period

CO4: To know the role of various national leaders and national parties and their policies and impacts for the development of India.

19IHVAC 87 PRINCIPLES AND METHODS OF ARCHAEOLOGY

At the end of the course, the student will be able to

CO1: Understand properly the aspects and value of archaeology as an ancillary subject of history.

CO2: Aware of origin and development of archaeology tracing archaeological excavations in India as well as in Tamilnadu

CO3: Know the methods of exploration and excavation along with conservation techniques.

CO4: Explore the possibilities and scope for further excavations in Tamilnadu for Reconstructing its history.

19IHVAC 88 MUSEOLOGY

At the end of the course, the student will be able

CO1: To understand the importance of Museology in understanding and rewriting the Ancient History of India

CO2: Well versed in Scientific methods involved in Preservation of the artifacts preserved in Museum

CO3: To be aware of the classification of Museum as per the different specifications and its need

CO4 To have a thorough knowledge on the administrative setup involved in Museums, documents preaserved and preservation techniques